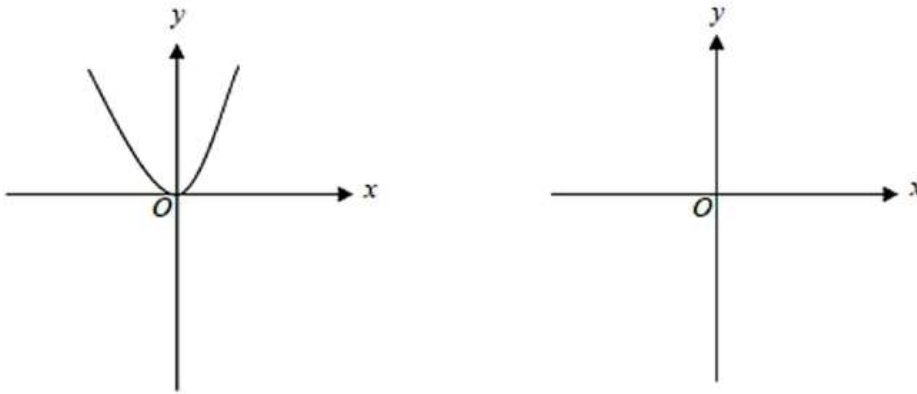
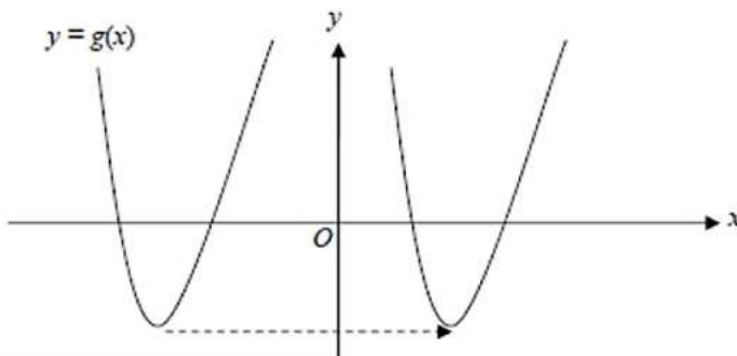


(b) The diagram below on the left shows a sketch of the graph of $y = x^2$.

Sketch the graph of $y = -x^2 + 3$ on the axes on the right.
You must indicate the coordinates of the point where the curve crosses the y -axis. [2]

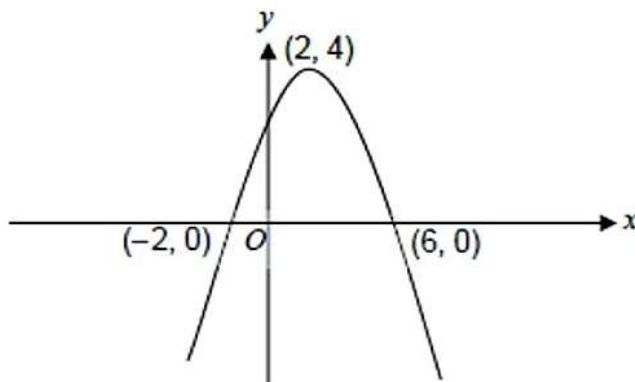


(c) Explain why it is not possible to determine the translation used on the function $g(x)$ in the diagram below. [1]



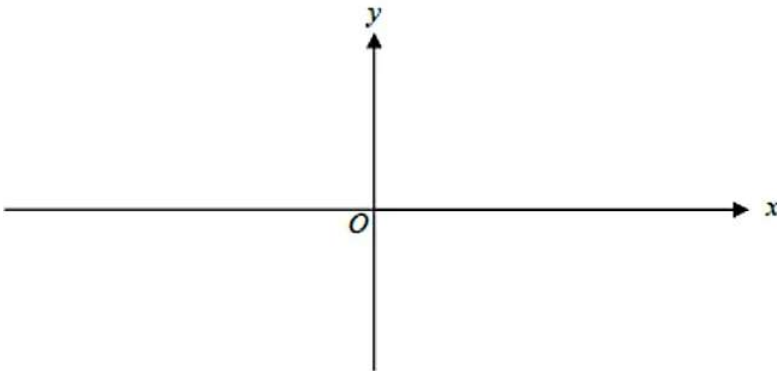
Higher Maths Sample 1 P1 Q14a

(a) The diagram shows a sketch of the graph $y = f(x)$.
The graph passes through the points $(-2, 0)$ and $(6, 0)$ and its highest point is at $(2, 4)$.



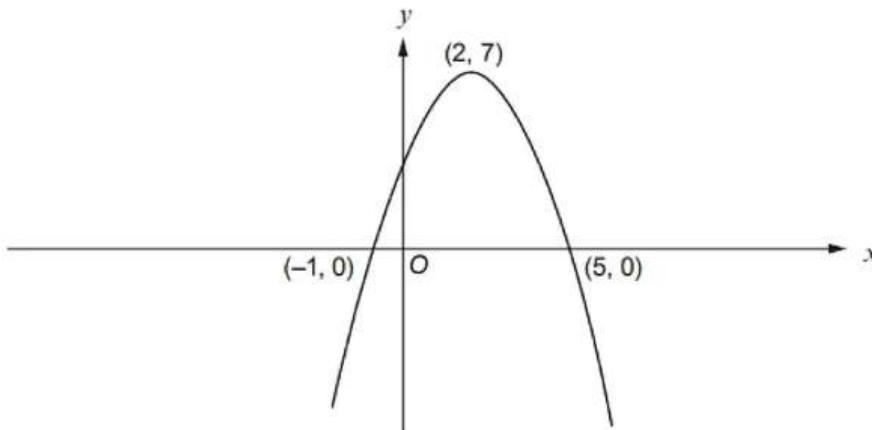
Sketch the graph of $y = f(x + 5)$ on the axes below.

You must indicate the coordinates of its highest point and the coordinates of the points of intersection of the graph with the x -axis. [3]



Higher Maths Nov 2016 P1 Q15a

- (a) The diagram shows a sketch of the graph $y = f(x)$.
The graph passes through the points $(-1, 0)$ and $(5, 0)$ and its highest point is at $(2, 7)$.

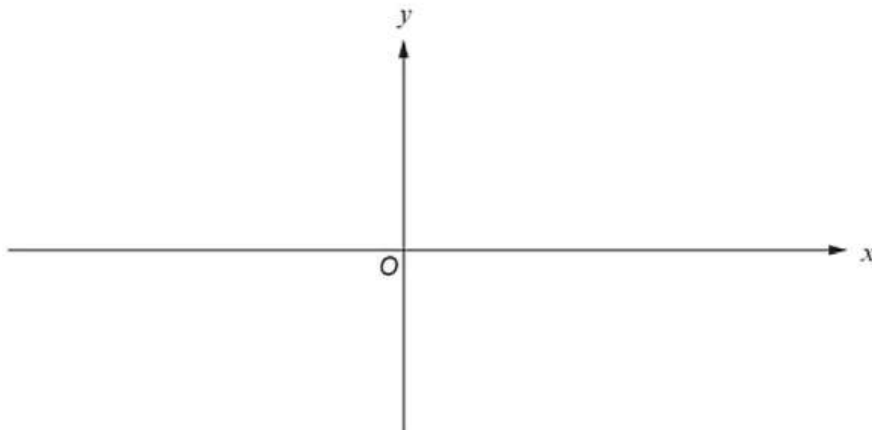


Sketch the graph of $y = f(x - 3)$ on the axes below.

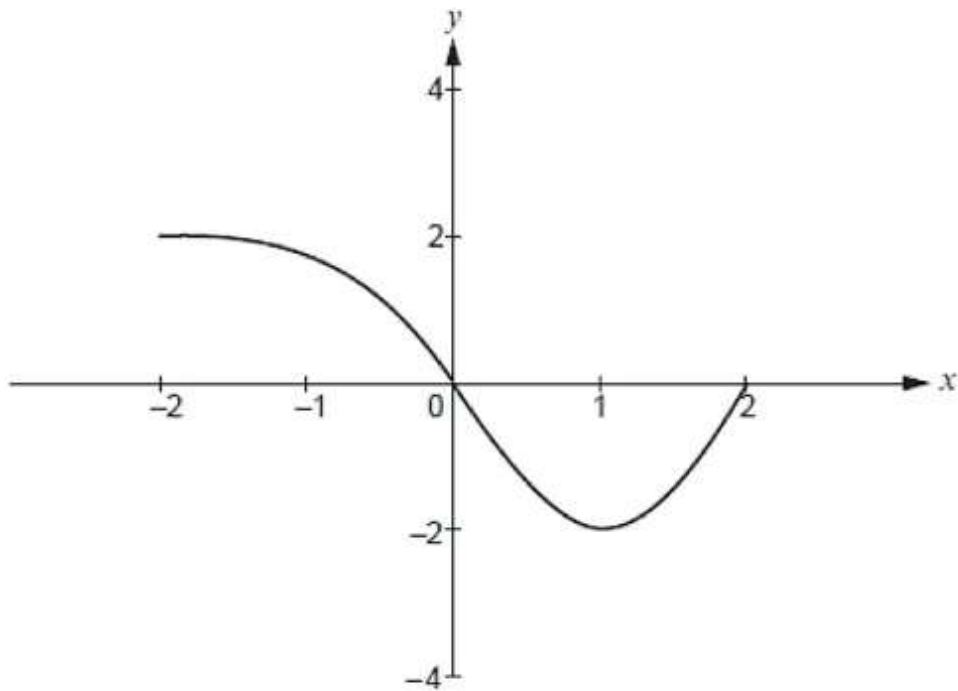
You must indicate

- the coordinates of the points of intersection of the graph with the x -axis
- the coordinates of the highest or lowest point.

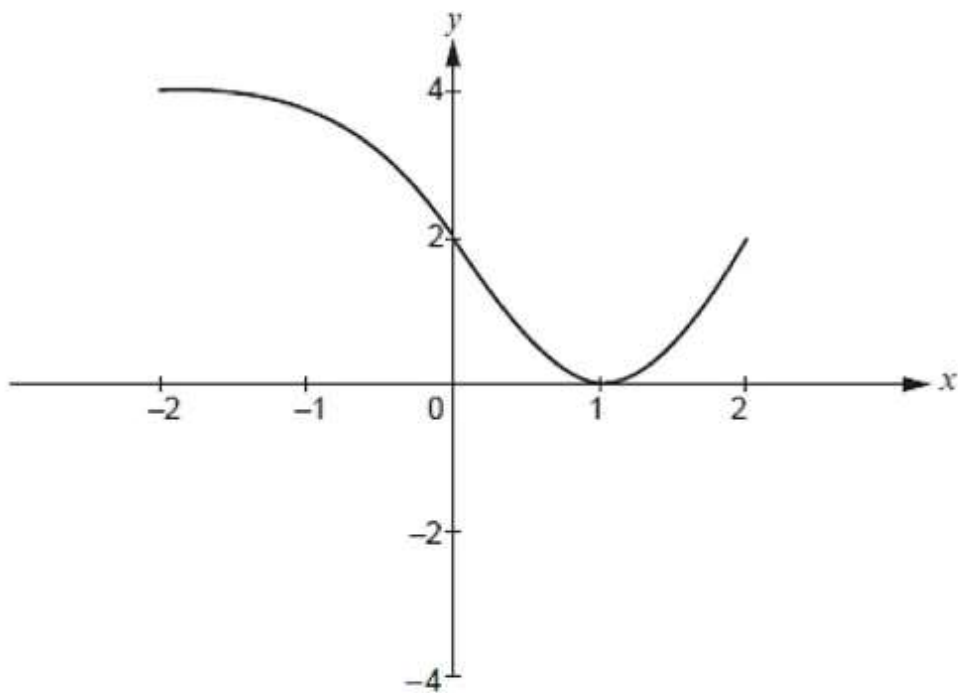
[3]



(a) The following diagram shows a sketch of the curve $y = f(x)$.



The curve is transformed, as shown below.

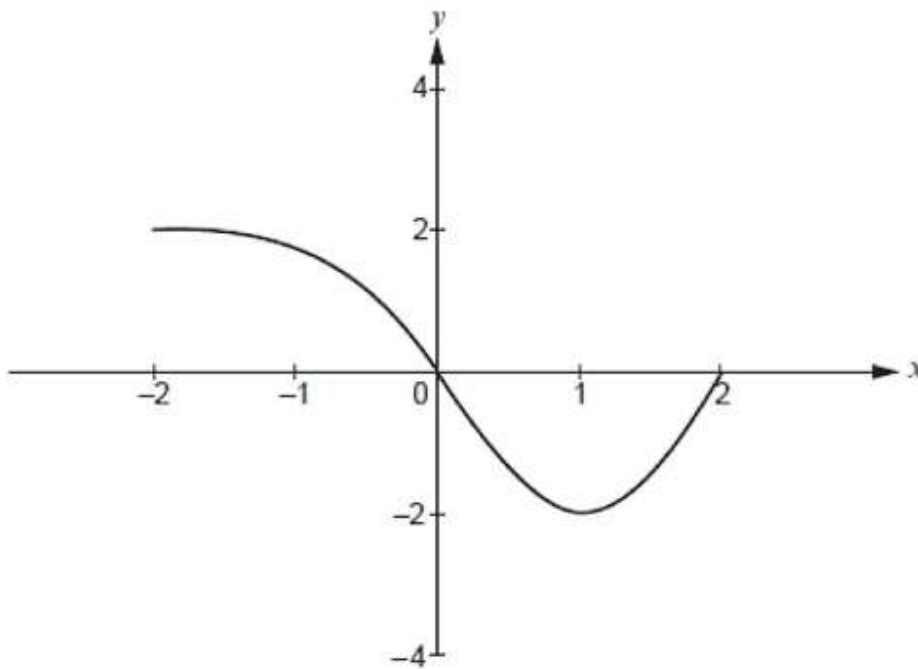


Using function notation, complete the equation of the transformed curve.

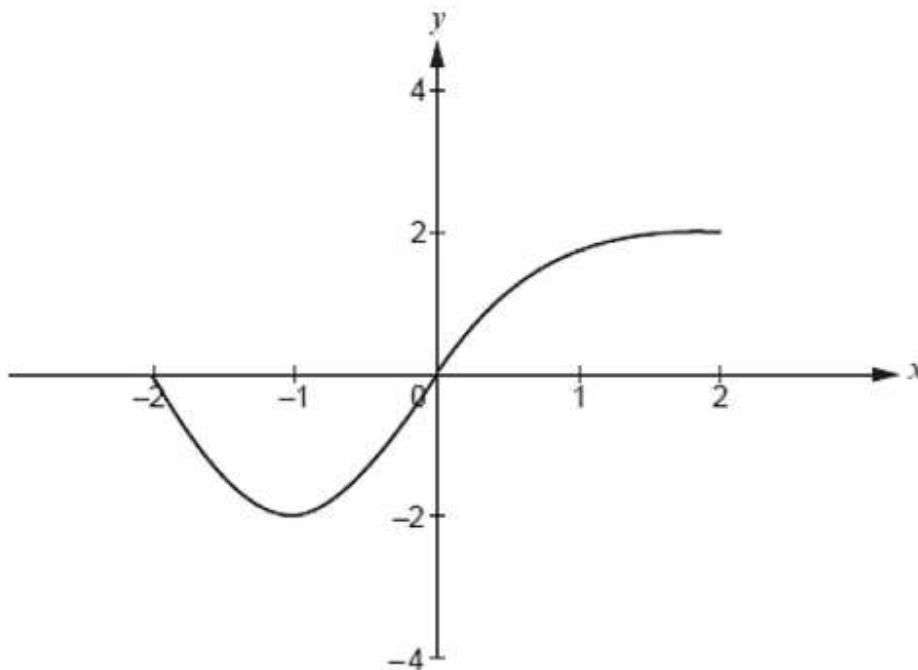
[1]

$y = \dots\dots\dots$

(b) The following diagram again shows a sketch of the curve $y = f(x)$.



The curve is transformed, as shown below.



Using function notation, complete the equation of the transformed curve.

[1]

$y = \dots\dots\dots$

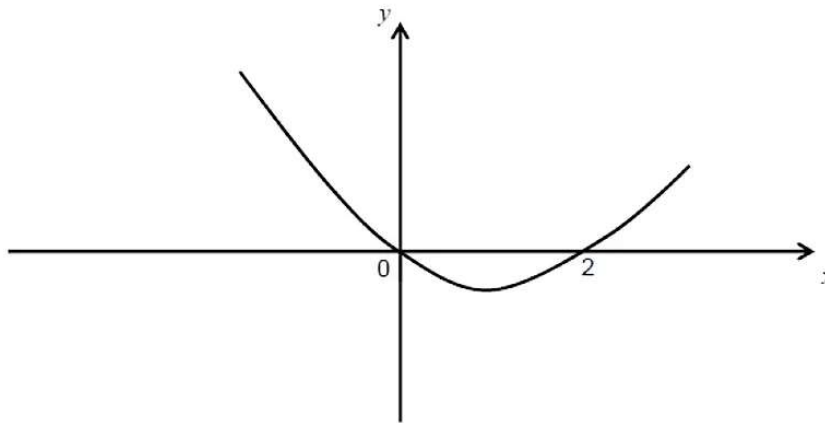
Higher Maths Sample 2 P1 Q17

17. The diagram shows a sketch of $y = f(x)$.

On the same diagram, sketch the curves $y = f(x + 3)$ and $y = -f(x + 3)$.

Clearly label each curve with its function, and indicate the coordinate of any point where a curve crosses an axis.

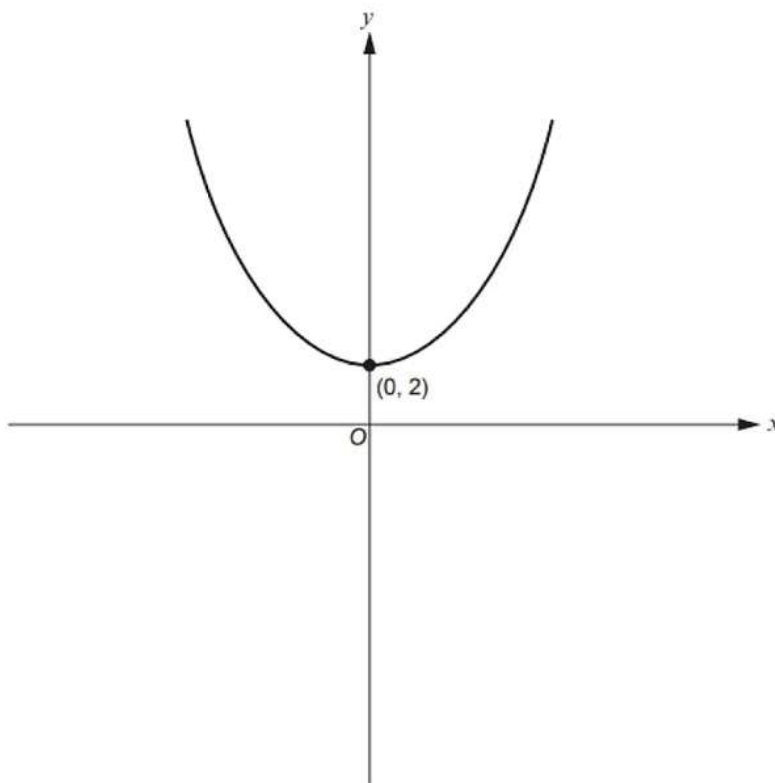
[3]



Higher Maths Nov 2018 P1 Q18

The graph shows a sketch of the curve with equation $y = x^2 + 2$.

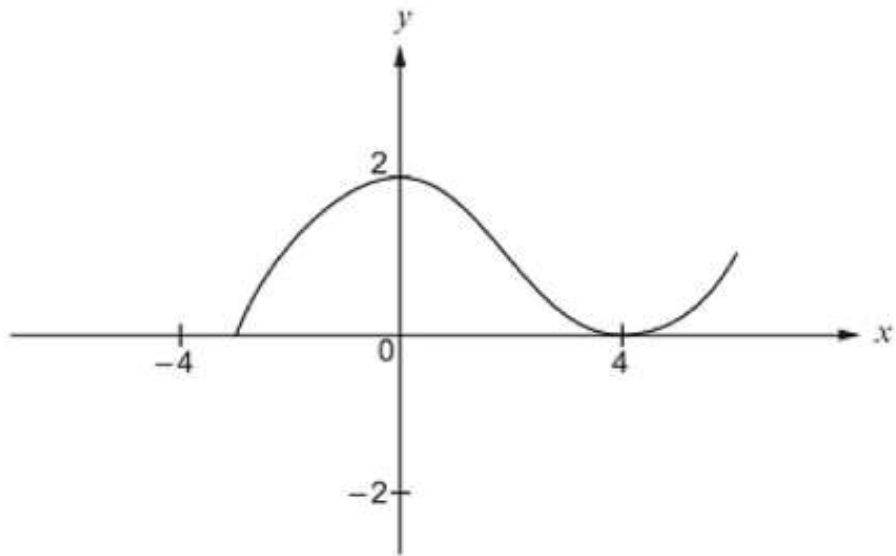
The lowest point of the curve has coordinates $(0, 2)$.



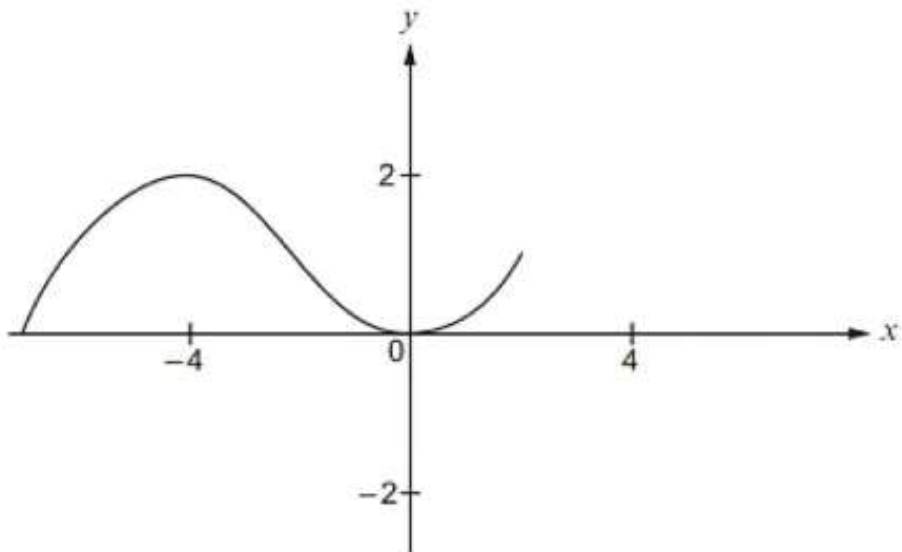
On the same axes, sketch the graph of the curve with equation $y = (x - 4)^2 + 2$.
Indicate clearly the coordinates of the lowest point on the new curve.

[2]

The following diagram shows a sketch of the curve $y = f(x)$.



The curve is transformed, as shown below.



Using function notation, complete the following to give the equation of the transformed curve.

[1]

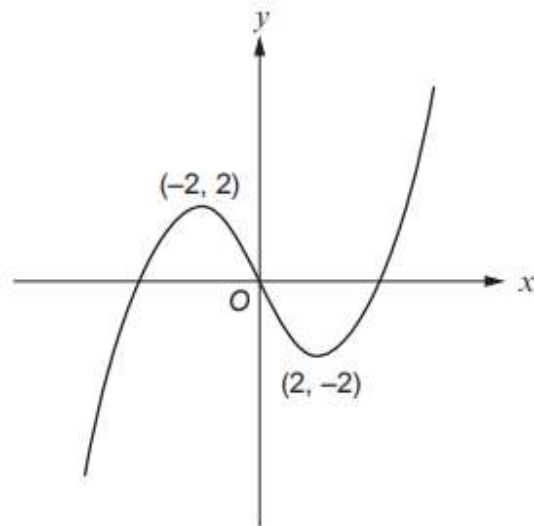
The equation of the transformed curve is

$y = \dots\dots\dots$

Higher Maths June 2017 P2 Q20

A sketch of the graph $y = f(x)$ is shown below.

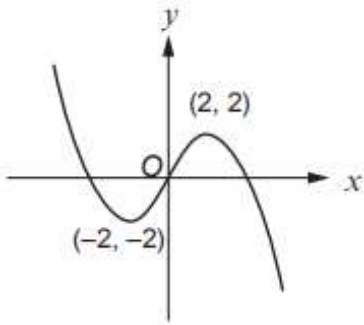
Two specific points are shown on the graph. They are called a maximum point and a minimum point.

The maximum point shown is $(-2, 2)$ and the minimum point shown is $(2, -2)$.The graphs on the opposite page are transformations of $y = f(x)$.

Draw a line connecting each graph to the equation describing the transformation.

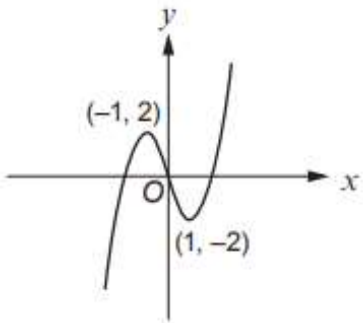
One has been done for you.

[4]



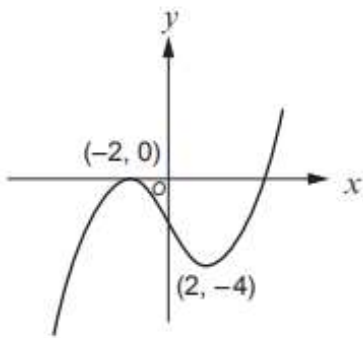
$$y = f(x) - 2$$

$$y = f(x + 2)$$

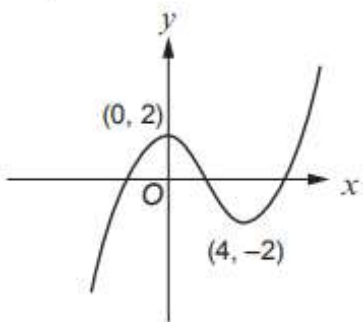


$$y = -f(x)$$

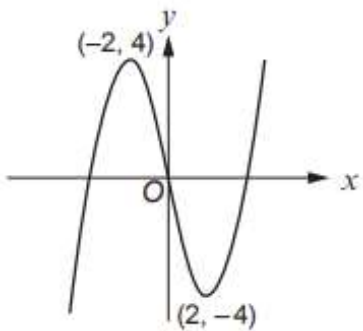
$$y = 2f(x)$$



$$y = f(2x)$$



$$y = f(x) + 2$$



$$y = \frac{1}{2} f(x)$$

$$y = f(x - 2)$$