Surname	
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Centre Number

S17-3300U20-1

Other Names

GCSE – NEW

3300U20-1



MATHEMATICS UNIT 2: CALCULATOR-ALLOWED FOUNDATION TIER

TUESDAY, 20 JUNE 2017 – AFTERNOON

1 hour 30 minutes

ADDITIONAL MATERIALS

A calculator will be required for this paper.

A ruler, a protractor and a pair of compasses may be required.

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

#### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

In question **10**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.



For Ex	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	4	
2.	2	
3b.	1	
4.	3	
5.	2	
6.	4	
7.	2	
8.	2	
9.	Not tested	Summer 21
10.	5	
11.	3	
12.	7	
13.	3	
14.	2	
15.	2	
16.	2	
17.	4	
18.	Not tested \$	Summer 21
19.	4	
20.	4	
Total	56	



Fill in the n	missing num	bers in t	the calc	culations below.			_	[4]
	245	5	+		=	1023		
			_	263	=	642		
	46		×		=	1610		
			÷	15	=	43		
Use either	the symbol	< or > to	o make	each statemen	t true.		-	[2]
Use either	the symbol	< or > ta	o make	each statemen	t true. 12		_	[2]
Use either	the symbol	< or > to 3	o make	each statemen	t true. 12 —3		_	[2]
Use either	the symbol	< or > to 3 4 0.2	o make	each statemen	t true. 12 —3 0·5			[2]





Examiner only Matthew writes down three different numbers. 4. One number is a square number. The other two numbers are factors of 20. • The sum of the three numbers is 24. What three numbers did Matthew write down? [3] Matthew's three numbers are ......, and ..... What is the order of rotational symmetry of the shape below? 5. [1] (a) 3300U201 05 Name a 4-sided shape with rotational symmetry of order 4. [1] (b) .....

6.	(a)	Find the value of $\frac{235 \times 20^2}{17}$ .	Exami only
		Write your answer correct to the nearest 10.	[2]
	(b)	Find the value of $\sqrt{56-37} + 28$ . Write your answer correct to 2 decimal places.	[2]
7.	Find	the value of $8x + 3y$ , when $x = 3$ and $y = -2$ .	[2]
	06		

Examiner only Eira believes that 4 minutes 48 seconds is less than half of 9 minutes 18 seconds. 8. Is Eira correct? You must show all your working. [2] \_\_\_\_\_ 9. The Venn diagram below is used for showing odd numbers and • prime numbers. Place the numbers 1, 2, 3, 4 and 5 in the Venn diagram. Prince ε Odd numbers Sumi peimo, tested

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Diagram not drawn to so	cale
The perimeter of a square is 56 cm. Calculate the area of the square. You must show all your working.	[3 + 2 OCW]



Turn over.

2.	(a)	Calculate 39% o	f £576.				[2]	
	(b)	Calculate $\frac{3}{7}$ of 10 Give your answe	00. er correct to th	ne nearest whole	e number.		[2]	
	(c)	How many quart	ers are there	in 10?			[1]	
	(d)	What <b>fraction</b> is	equal to 50%	6 of <u>1</u> ?			[1]	
	 (e)	Circle the fraction that is a recurring decimal.						
		<u>21</u> 35	<u>10</u> 12	<u>17</u> 68	<u>15</u> 24	<u>51</u> 170		
	•••••							

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A triangle with one angle equal to 70° could be an equilateral triangle. A triangle with one angle equal to 70° could be an sosceles triangle. A triangle with one angle equal to 70° could be a ight-angled triangle. An isosceles triangle could have one of its angles equal to 105°. A right-angled triangle could have one of its angles equal to 105°.	TRUE TRUE TRUE TRUE	FALSE FALSE FALSE FALSE FALSE	
A triangle with one angle equal to 70° could be an sosceles triangle. A triangle with one angle equal to 70° could be a ight-angled triangle. An isosceles triangle could have one of its angles equal to 105°. A right-angled triangle could have one of its angles equal to 105°.	TRUE TRUE TRUE TRUE	FALSE FALSE FALSE FALSE	
A triangle with one angle equal to 70° could be a ight-angled triangle. An isosceles triangle could have one of its angles equal to 105°. A right-angled triangle could have one of its angles equal to 105°.	TRUE TRUE TRUE	FALSE FALSE FALSE	
An isosceles triangle could have one of its angles equal to 105°. A right-angled triangle could have one of its angles equal to 105°.	TRUE	FALSE	
A right-angled triangle could have one of its angles equal to 105°.	TRUE	FALSE	
	I		
ulate the answer when,	,,		
ultiplied by	)		
'the smallest prime number that is factor of 15'.			[2]
u	late the answer when, 'the largest prime number that is a factor of 28 Itiplied by 'the smallest prime number that is factor of 15'.	late the answer when, 'the largest prime number that is a factor of 28' Itiplied by 'the smallest prime number that is factor of 15'.	late the answer when, 'the largest prime number that is a factor of 28' Itiplied by 'the smallest prime number that is factor of 15'.



5. The diagram below shows a number machine.	Exar or
INPUT ADD MULTIPLY BY 3 OUTPUT	-
Using the number machine, calculate: <i>(a)</i> the OUTPUT when the INPUT is −2,	[1]
<i>(b)</i> the INPUT when the OUTPUT is 36,	[1]
<ul> <li>Write down three integers, all less than 25, whose</li> <li>range is 8, and</li> <li>mean is 13.</li> </ul>	[2]
The three integers are, and	

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17.	(a)	Write down the	first three terms	s of the sequer	nce whose r	₁th term is given by	2 <i>n</i> -5. [2]
		The first three	terms are			and	
	(b)	Write down an	expression for t	he <i>n</i> th term of	the following	g sequence.	[2]
		7,	, 11,	15,	19,		
	•••••						
	13	() () () () () () () () () () () () () (	NJEC CBAC Ltd.	(3300U20-1)			Turn over.



Number shown on dice	1	2	3	4	5	6
Frequency	9	7	8	7	6	12
(a) The relative fr	equency of	throwing a 1	was calcul	ated as $\frac{9}{50}$ =	÷ 0·18.	,V
What was the Give your ans	relative free wer as a de	quency of the	rowing a 6?		~ C	
				2	$\mathbf{O}$	
			_			
(b) The number 4	was throw	n 7 times in t	the fi <b>nt</b> 50 t	<b>D</b>		
Using this fac	ct, calculate	how many	imer you w	ould expect	a 4 to be th	nrown when th
dice is thrown	SUUU limes	·· 🔪				
dice is thrown		Ś				
dice is thrown		xec Xec				
dice is thrown			• • • • • • • • • • • • • • • • • • •	rown when	a fair dice	is thrown 30
dice is thrown (c) How many tir times?	res would y	you expect a	a 4 to be th	rown when	a <b>fair</b> dice	is thrown 30
dice is thrown (c) How many tir times?	soud times	you expect a	A 4 to be th	rown when	a <b>fair</b> dice	is thrown 30
(c) How many tir times?	aes would y	you expect a	a 4 to be th	rown when	a <b>fair</b> dice	is thrown 30
(c) How many tir times?	es would y	you expect a	a 4 to be th	rown when	a <b>fair</b> dice	is thrown 30
(c) How many tir times?	es would y	you expect a	a 4 to be th	rown when	a <b>fair</b> dice	is thrown 30
(c) How many tir times?	es would y	you expect a	a 4 to be th	rown when	a <b>fair</b> dice	is thrown 30





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