Candidate Name	Centre Number			Candidate Number					
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GCSE

MATHEMATICS
UNIT 1: NON-CALCULATOR
INTERMEDIATE TIER

SPECIMEN PAPER SUMMER 2017

1 HOUR 45 MINUTES

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided in this booklet.

Take π as 3·14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

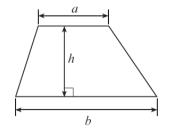
The number of marks is given in brackets at the end of each question or part-question.

For Examiner's use only								
Question	Maximum Mark	Mark Awarded						
1.	6							
2.	6							
3.	3							
4.	2							
5.	6							
6.	6							
7.	3							
8.	5 2							
9.								
10.	6							
11.	7							
12.	7							
13.	4							
14.	3							
15.	4							
16.	4							
17.	2							
18.	4							
TOTAL	80							

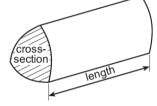
The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question **8**.

Formula list

Area of a trapezium = $\frac{1}{2}(a+b)h$



Volume of a prism = area of cross section \times length



1.	Calculate the following.						
	(a)	$5^2 \times 2^3$	[2]				
	(b)	0·3 × 0·6	[1]				
	(c)	8·7 – 5·25	[1]				
	(d)	$\frac{7}{8} - \frac{1}{4}$	[2]				

2.	(a)	Write dow	n the n	ext two	numbe	rs in the	e followi	ng sequenc	e.	[2]
			18	17	14	9				
	(b)	Simplify the	ne expr	ession	7x + 3y	y-5x-	бу.			[2]
	(<i>c</i>)	Using the	formula	a $N=$	7D + 3D	E, find t	he value	\mathbf{e} of E when	<i>N</i> = 26	and
		<i>D</i> = 2.								[2]

- **3.** Circle the correct answer for each of the following statements.
 - (a) The area of the right-angled triangle drawn below is

240 cm² 60 cm² 260 cm² 120 cm² 6240 cm² [1]

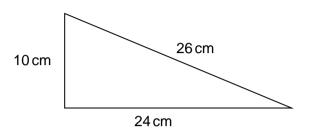
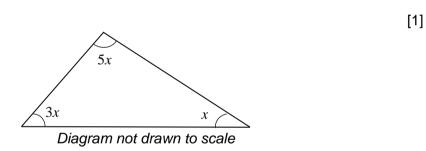


Diagram not drawn to scale

(b) The value of x shown in the triangle below is

 40° 20° 9° 180° $\frac{1}{9}$



[1]

(c) The volume of the cuboid shown below is

 $30 \ m^3 \qquad \qquad 10 \ m^3 \qquad \qquad 31 \ m^3 \qquad \qquad 62 \ m^3 \qquad \qquad 235 \ m^3$

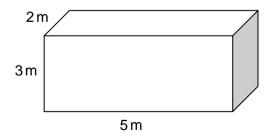


Diagram not drawn to scale

4.	Beti is twice as old as Afr Huw is three years young The sum of the ages of the		S.
	Calculate the age of each	of these three people.	[2]
Á	Afraz isyears old	Beti isyears old	Huw isyears old

5.	In a game, cards are chosen at random from two boxes. One card is chosen at random from box A and one card is chosen at random from box B.						rom				
	Box A contains the	se two o	ards.	_;	3	+3					
	Box B contains the	se five o	ards.	_:	2	-1		0	+1	+	2
	The two numbers of The person choosing										
	Complete the table for the number of p									an esti	mate [6]
						D					
					B	x B					
			-2	–1	0	+1	+2				
	Вох	_3 A				-3	-6				
	50 A	+3				+3	+6				

Solve each of the following equations.

6.

(b) $3(2x+7) = 9$	[3
(b) $3(2x+7)=9$	[3]
Are the following statements true or false? Circle the correct answer. You must give a full explanation of your decision in each case.	
(a) When a number that ends in 8 is divided by 2, the answer is a multiple of 4.	always a [1
true / false	
(b) When two consecutive whole numbers are multiplied together answer is always an even number.	, the [2
true / false	

8. You will be assessed on the quality of your organisation, communication and accuracy in writing in this question.

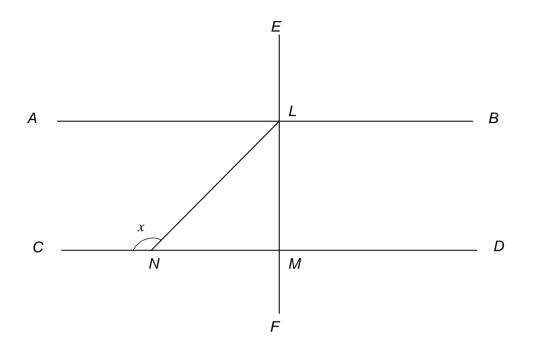


Diagram not drawn to scale

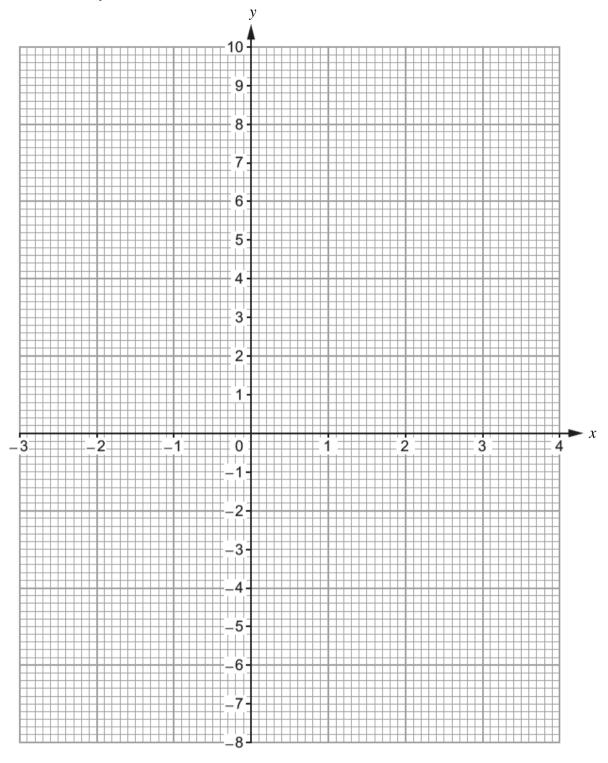
The line <i>AB</i> is parallel to the line <i>CD</i> . The line <i>CD</i> is perpendicular to the line <i>EF</i> Triangle <i>LMN</i> is an isosceles triangle. Find the size of angle <i>x</i> .	.
You must show all your working.	[5]

9.	Selec	ct four different whole	e numbers l	between 1 a	nd 9 inclusi	ve such that	t,		
		• their mean is	6						
		 their range is 	5.				[2]		
		Answer:							
10.	Her n day. The t	either walks, cycles, the nethod of travel each rable below shows the party chosen day.	day is inde	pendent of h	ner method	of travel on	any other		
		, ,							
		Method of travel	Walk	Bike	Car	Bus			
		Probability		0.45	0-1	0.25			
	(a) 	(a) Calculate the probability that, on any randomly chosen day, she walks to work. [2]							
	(b) What is the probability that, on any randomly chosen day, she either travelled to work by car or by bus? [2]								
	(c)	What is the probab work by car on the	•	•	•		avelled to [2]		

11.	(a) The table below shows some of the values of $y = x^2 - 3x - 2$ for values of x from -2 to 4 .									x	
		Complete the	e table by	finding	the value	of y for.	<i>x</i> = 2 .			[1]	
		Х	-2	-1	0	1	2	3	4	7	
	y = 0	$x^2 - 3x - 2$	8	2	-2	-4		-2	2]	
	 (b)	On the graph	paper o	pposite,	draw the	graph of	$y = x^2 - $	3x - 2 fo	r values		
	(c)	from -2 to 4. [2] Using your graph, write down the two solutions of the equation $x^2 - 3x - 2 = 0$. Give your answers correct to 1 decimal place. [1]									
		Solutions are and									
	(d)	By drawing a suitable line on your graph, write down the two solutions of the equation $x^2 - 3x + 1 = 0$. Give your answers correct to 1 decimal place. [3]									

Solutions are and

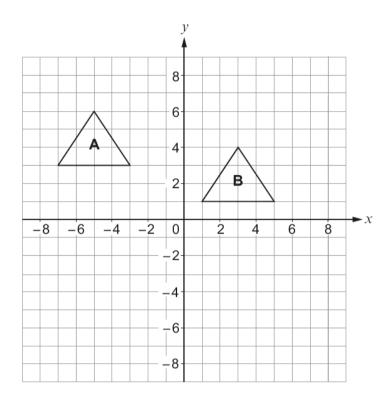
For use with question 11.



(a)	Use a ruler and a pair of compasses to construct an angle <i>F</i> point <i>G</i> .	FĜH of size 30°	at [3]
	F	— G	
(b)	A regular polygon has interior angles of 135°. How many sides does this polygon have?		[3]
•••••			

12.

(c) Shape A is translated onto Shape B.



Which one of the following vectors describes the translation?

Circle your answer.

[1]

$$\begin{pmatrix} 8 \\ -2 \end{pmatrix} \qquad \qquad \begin{pmatrix} 2 \\ -8 \end{pmatrix} \qquad \qquad \begin{pmatrix} -8 \\ -2 \end{pmatrix} \qquad \qquad \begin{pmatrix} -2 \\ 8 \end{pmatrix} \qquad \qquad \begin{pmatrix} -8 \\ 2 \end{pmatrix}$$

13.	(a) Calculate the largest share when £400 is shared in the ratio 1:2:5.					
	(b)	A price of £63 includes VAT at a rate of 5%. What was the price before VAT was added?	[2]			

14.	Circle	your	answer	in	each	of	the	following
-----	--------	------	--------	----	------	----	-----	-----------

(a) The value of 2^{-3} as a fraction in its simplest form is

 $\frac{1}{6}$ $-\frac{1}{8}$ $\frac{1}{8}$ $-\frac{2}{3}$

[1]

(b) $\frac{2}{9}$ as a recurring decimal is

 $0 \cdot 2929 \dots \qquad 0 \cdot 2999 \dots \qquad 0 \cdot 9292 \dots \qquad 0 \cdot 9222 \dots \qquad 0 \cdot 2222 \dots$

[1]

(c) 17^0 is equal to

17 1 0 $\frac{1}{17}$ 1.7

[1]

- **15.** A six-sided dice was thrown repeatedly. After every 100 throws, the **cumulative** number of sixes thrown was recorded.
 - (a) Complete the table below, which gives a summary of the results obtained.

[1]

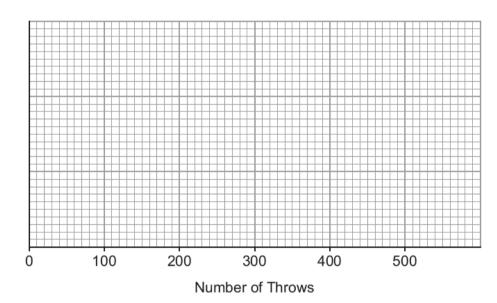
Number of throws	100	200	300	400	500
Number of sixes	8	28	60	72	80
Relative frequency	0.08	0-14		0-18	

.....

(b) Draw a relative frequency diagram to show the information given in the table.

[1]





(c) From the table, which value gives the best estimate for the probability of throwing a six? You must give a reason for your choice.

[1]

(d) Do you think this is a fair dice? You must give a reason for your choice. [1]

.....

6.	Find,	in standard form, the value of
	(a)	$(4.1 \times 10^{-5}) \times 3000,$
	(b)	$(1.5 \times 10^3) \div (3 \times 10^6).$
7.	The o	diagram shows the first four patterns of a sequence.
	1	2 3 4
	Find	an expression for the number of squares in the n th pattern of the sequence. [
	•••••	

18. The points *A*, *B*, *C* and *D* lie on the circumference of a circle centre *O* and $B\hat{C}D = 62^{\circ}$.

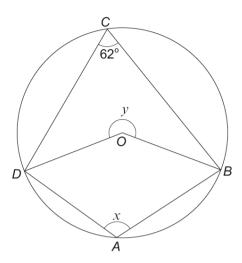


Diagram not drawn to scale

[2]	Find the size of angle x , giving a reason for your answer.	(a
		• •
		• •
[2]	Find the size of angle y , giving a reason for your answer.	(Ł